

2016 AERA Critical Issues in Curriculum and Cultural Studies SIG Graduate Student and Early Career Award!!!

Graduate Student Award

This award recognizes the scholarship of one student whose work expands upon the themes of this year's conference and those of the Critical Issues in Curriculum and Cultural Studies SIG.

Submissions must include a single-authored, published or unpublished paper by a graduate student and a letter of nomination from a faculty member. Papers must not exceed more than 20 pages (excluding references, tables, appendices) and be blinded with a separate cover sheet stating name and university affiliation. Papers must be in APA or Chicago style.

The awards committee seeks papers that explore the ways policies, practices, and artifacts shape social histories and transform educational experiences and relationships, with a particular interest in work that unsettles and broadens traditional notions of curriculum by utilizing innovative theoretical and methodological perspectives. The award recipient will be recognized at the annual conference business meeting in Washington, D.C.

Early Career Award

This award is given to one early career scholar who best demonstrates a consistent commitment to the critical study of curriculum and cultural studies. Applicants must have completed doctoral work no more than six years prior to submission. Self-nominations are accepted.

To be considered for the award, submit a curriculum vita and two published articles, book chapters, or performance pieces. Applicant must be a member of the SIG. The award recipient will be recognized at the annual conference in Washington, D.C.

Submission Process

The Awards Committee for this year is chaired by Debbie Sonu. All application materials must be submitted via email with subject line "SIG Award Application: (name)" to dsonu@huntersoe.org by the end of **Monday, January 8, 2016**.

Join the CICC SIG!

Purpose: To support and promote transdisciplinary research of education as experience. The SIG de-stabilizes commonly held boundaries of educational research beyond contemporary curriculum discourses. Members pursue curriculum inquiry using critical perspectives, and performative, auto-ethnographic and conceptual approaches to ask sociocultural, political, and theoretical questions.

Contact: Dr. Julie Maudlin, Georgia Southern, Statesboro, GA, jmaudlin@georgiasouthern.edu

Dues: \$7 (1 yr); students \$5 (1 yr) JOIN NOW!

Website: <http://www.aera.net/SIG028/CriticalIssuesinCurriculumandCulturalStudies/tabid/11808/Default.aspx>