

*Call for Proposals*  
**AMERICAN ASSOCIATION FOR THE  
ADVANCEMENT OF CURRICULUM STUDIES**

**PRIORITY DEADLINE: SUNDAY DECEMBER 7TH  
CUT-OFF FOR SUBMISSIONS: SUNDAY JANUARY 4TH**

**14<sup>th</sup> Annual Meeting  
April 13<sup>th</sup> – April 16<sup>th</sup>**

**Alterglobal Dispossession and the Politics of Recognition in Curriculum Studies**

Dispossession describes the condition of those who have lost land, citizenship, property, and a broader belonging in the world. Recognition refers to the visible status of a human being participating in a collection of communities. How can we work with, within, and in parallel to crowds of recognition, to protest dispossession through performative, transnational projects? How can we use commitment to alterglobal action in supporting complicated conversations that are recognized and that recognize? How can we nurture maker-communities of conviviality, designing, and committed aesthetics? How might this theme be interrogated by our task forces, on internationalization, practice and policy, and ethics?

Subthemes regarding politics of dispossession/recognition include:

- What problematics and potentials are related to exportation of Anglophone understandings of recognition politics based United Statesian civil rights movements?
- What problematics and potentials are presented by the study of alterity, indigenous traditions, and cosmopolitan sensibilities in the next moment?
- What problematics and potentials are inherent in Birmingham school Marxian understandings including, among others, the discourse on public pedagogies?
- How is transnational recognition “conjugated” in AAACS’ task forces on internationalization, ethics, and policy and practice?
- What public critiques are necessary given the unquestioned neoliberal globalizing strategies of “individual students,” “standards,” “accountability,” “mass testing,” and other assessments that enact epistemicides?
- What is the status of multicultural foundations based on nationalist concerns in an epoch that has clearly shifted to neoliberal globalization and capital movements that outpace nations and national politics?

We open the program to everyone’s curriculum studies conversations, and, while we always welcome any ongoing scholarship in our field to join us, in Chicago, we particularly encourage presenters to question how their work engages with work that weakens dispossession and strengthens recognition.

Conference and Program Committee:  
Jim Jupp  
Assistant Professor of Curriculum & Pedagogy  
Georgia Southern University  
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Conference Site Co-Chair:  
Charles Tocci  
Clinical Assistant Professor  
Loyola University Chicago.

**Proposals are being accepted through January 4th**

*AAACS 2010 Proposal Form*

**AAACS 2014 Proposal Guide**

As described in this year's call, you are encouraged to contribute to AAACS 2015 in any way that creates meaningful curriculum study through any of the great variety of passions and perspectives that have informed your work to date. Any proposal is welcomed and encouraged. AAACS is also accepting of alternative presentation formats including installations, arts based inquiry, alternative social science representation, and other ways of presenting curriculum studies research.

All submission must be made through the AAACS Proposal Submission Site on Google forms. Please follow the form provided in the submission site. Follow the link:

<http://goo.gl/forms/d0eS0K4LDy>

Your proposal automatically registers you as a member of AAACS—there are no dues. With membership in AAACS (<http://aaacs.org>) comes membership in the International Association for the Advancement of Curriculum Studies (<http://www.iaacs.org>).